

# Children and Families Scrutiny Panel – Monitoring report

Scrutiny Monitoring – 22<sup>nd</sup> October 2015

Date	Title	Recommendation	Action Taken	Progress Status
03/09/15	Children and Families Performance	1) That officers give consideration as to how elected members can be engaged in the campaigns to promote fostering and adoption in Southampton. This should include ensuring that Councillors have contact details enabling them to signpost interested people to the appropriate first point of contact.	An email is to be sent to all elected members with details as to how they can be actively involved in ongoing campaigns to promote fostering and adoption in Southampton. This information will be sent to all elected members via email during the W/C 12 <sup>th</sup> October 2015. The coordinator of this work is Greg Allen, Recruitment Officer.	
		2) That, to increase awareness of, and interest in, fostering and adoption in Southampton, SCC attends Hampshire Constabulary's Families Day in Netley in June 2016 to promote the opportunities available.	Greg Allen, Recruitment Officer has placed the Family Day event in the recruitment and assessment team calendar for June 2016. He will formally liaise with Hampshire Constabulary to secure promotional opportunities preceding and during the day via an information stall and other methods of promotion such as social media.	
03/09/15	Educational Attainment in Southampton	1) That, when agenda planning, the Cabinet Member for Education and Children's Social Care ensures that the Corporate Parenting Committee prioritises the educational attainment of Looked After Children (LAC) and ensuring that Personal Education Plans are in place for all LAC, as appropriate.	A response will be provided at the Panel meeting.	
		2) That Councillors are provided with information on the performance of schools within their ward.	A response will be provided at the Panel meeting.	
		3) That a breakdown of the destination in 2015 of LAC post KS4 and KS5 is circulated to the Panel.	A response will be provided at the Panel meeting.	
		4) That the published breakdown of KS4 and KS5 results is circulated to the Panel when it is available in October 2015 to enable appropriate reports to be developed for the 9 December 2015 Panel meeting.	A response will be provided at the Panel meeting.	
10/09/15	Council	1) That, at the 22 <sup>nd</sup> October 2015 meeting of the	There are two DfE measures for young people	

Date	Title	Recommendation	Action Taken	Progress Status
	Performance – Q1 2015/16 (OSMC)	Children and Families Scrutiny Panel, an explanation is provided reconciling the quarter 1 NEET figure with information provided to the Panel Chair at the 3 <sup>rd</sup> September meeting.	<p>aged 16 and over: the NEET figure, which indicates the percentage of young people in education, employment and training and the Participation indicator, which measures whether the young person is in state funded education or training. Southampton has significantly reduced the NEET percentage, and continues to out - perform statistical neighbours and core cities. In terms of Participation, Southampton ranks lower, due to a higher number of young people who are in employment without state-funded training. The following information gives the details for Southampton 16 and 17 year olds in June 2015, when the last Participation data was released. Of a cohort total of 4590, the figures below give a breakdown of percentages and numbers engaged in each activity:</p> <ul style="list-style-type: none"> <li>• Participating in Education and Training including further education, apprenticeships, work based learning and employment with accredited training = 85.4% (3920)</li> <li>• Employment with non-accredited training (eg in-house training schemes) = 5.5% (244)</li> <li>• Employment without training = 1.1% (48)</li> <li>• NEET = 4.1% (188)</li> <li>• Unknown = 3.9% (190)</li> </ul> <p>Of the 244 who were in employment with non-accredited training, 186 (76%) had started at college at 16, but not continued.</p> <p>The City Council and partners are continuing to promote progression to formal learning post-16 through activities to raise awareness and aspiration and, particularly through the Apprenticeship Action Plan activities, raising employer awareness and take up of accredited training opportunities.</p>	